



LONG TERM PLAN

ENGLISH 2026-2027

School Organisation

Pupils in Nursery and reception are taught as single-entry year groups.

This year, Key Stage 1 and 2 pupils are divided into 4 classes. This consists of one mixed Year 1/2 class, one mixed Year 2/3 class, one mixed 3/4 class, one mixed 4/5 and one mixed Year 5/6 class.

How our Curriculum Cycles are organised so that there is coverage of all National Curriculum objectives in all subjects.

Subject Leaders have rigorously planned the curriculum cycles so that all pupils are taught the full National Curriculum, in a sequence which ensures that learning builds on prior learning, no matter how pupils travel through Key Stage 2.

Our Early Years Curriculum offers a wide variety of rich activities and experiences which is crucial to child development. The English element lies within 'Communication and Language' and 'Literacy' Educational Programmes, although we acknowledge that all areas of learning and development in EYFS are inter-connected.

Communication and Language

Educational Programme (0 – 5 years)

The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich

environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.

Literacy Educational Programme (0 – 5 years)

It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading. Language comprehension (necessary for both reading and writing) starts from birth. It only develops when adults talk with children about the world around them and the books (stories and non-fiction) they read with them, and enjoy rhymes, poems and songs together. Skilled word reading, taught later, involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing).

Autumn term 1 in all cycles will focus on short stories and picture books in order to capture the pupils' attention and engagement in years 1-6. This will support KS2 in focusing on basic skills and punctuation whilst using accessible and thought-provoking texts.

Sep 2026	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Topic If you go down to the woods today. (Families, bears, woods) <u>Stories</u> <i>We are going on a bear hunt</i> <i>Brown bear what do you see? The Gruffalo</i> <u>Non-Fiction</u> This is how we keep Healthy Diversity books around families	Topic Ready, Steady Cook (Colours, celebrations and environment) <u>Stories</u> <i>Handa's surprise</i> <i>Oliver's veg</i> <i>Tiger who came to tea</i> We're going on a Sleigh Ride Dear Santa <u>Non-Fiction</u> Food Big Book Divali	Topic Winter Wonderland (Winter) <u>Stories</u> <i>One snowy night</i> <i>Bear snores on</i> <i>Polar bear and the snow cloud</i> Be brave little penguin Snowball One winters day <u>Non-Fiction</u> Animals in Winter	Topic Once upon a time (Traditional tales + Easter) <u>Stories</u> <i>Three little pigs</i> <i>Little Red Riding Hood</i> <i>Jack and the bean stalk</i> <i>Billy goats gruff</i> <i>The Ginger Bread man</i> Going on an Easter hunt <u>Non –fiction</u> Map – Created by children and adults. aster)	Topic All Change (Minibeasts / lifecycles/ growing & changing) <u>Stories</u> <i>The Very Hungry Caterpillar</i> Rosie's walk Farmyard hullabaloo Jaspers bean stalk Mrs Wishy-Washy's Farm 6 Little Chicks The Vegetable Patch <u>Non-Fiction</u> Lifecycle of a Butterfly. Fruit and Vegetables (lift and look)	Topic Ahoy There! (Seaside, marine life, pirates, mermaids) <u>Stories</u> <i>Rainbow Fish</i> <i>Commotion in the ocean</i> What the ladybird heard at the seaside The snail and the whale Pirates love underpants <u>Non-Fiction</u> Look what I found at the seaside
Reception	<u>Stories</u> <i>Brown bear what do you see?</i> <i>We're going on a bear hunt</i> <i>The Gruffalo</i>	<u>Stories</u> <i>Handa's surprise</i> <i>Tiger who came to tea</i>	<u>Stories</u> <i>One Snowy Night</i> <i>Bear snores on</i> <i>Polar bear and the snow cloud</i>	<u>Stories</u> <i>Three little pigs</i> <i>Little Red Riding Hood</i> <i>Jack & beanstalk</i> <i>Billy Goats Gruff</i>	<u>Stories</u> <i>The Very Hungry Caterpillar</i> Funny bones	<u>Stories</u> <i>Rainbow Fish</i> <i>Commotion in the ocean</i>

	Goldilocks Old Bear Alone in the woods Where's my teddy? <u>Non-Fiction</u> Class made book - Occupations <u>Nature Explorer Texts:</u> A rainbow of my own Stick man Hoot The leaf man Can't you sleep little bear The mud puddle Town mouse, country mouse	The Enormous Turnip Stone soup Magic porridge pot Supertatoe Little Red Hen <u>Non-Fiction</u> Celebrations book <u>Nature Explorer Texts:</u> Hedgehog helps out the mushroom in the rain The Enormous Turnip Robin's winter song Hiding in forests The tiny seed	The Mitten <u>Non-Fiction</u> Signs of Winter <u>Nature Explorer Texts:</u> Winter trees Percy and the badger Little snowflake Aurora, a tale of the northern lights Jack Frost	<i>The Gingerbread Man</i> Dora's Eggs <u>Non-Fiction</u> Recipe cards Ginger bread man (class to make) <u>Nature Explorer Texts:</u> The fox in the dark If rocks could sing Jack and the beanstalk Fergus and the springtime flowers A river Bird builds a nest	Teeny Tadpole What the ladybird Heard Snail & the whale <u>Non-Fiction</u> Minibeast beast bop Lifecycle of a Butterfly Lifecycle of a Frog <u>Nature Explorer Text:</u> A girl called Mary Tadpole's promise Little caterpillar The very lazy ladybird Are you a snail? Spinderella	Lucy & Tom at the Seaside The lighthouse keeper's lunch Pirates love underpants <u>Non-Fiction</u> Signs of Summer <u>Nature Explorer Texts:</u> My shadow A house for Hermit crab Harris the hero: a puffin's adventure The storm whale Only one you
Year 1/2 Reading for pleasure texts	• The Frog * (poem) • <i>The True Story of the Three Little Pigs</i> • <i>The three little wolves and the big bad pig.</i> • <i>Story book wolves</i> • The Last Wolf • Leaf	• The Night Before Christmas (poem) • Pumpkin Soup • I do not mind you winter wind (poem) • The Squirrels who	• The Sheep Pig (chapter book) • The Owl and the Pussycat (poem) • Toki Ride of Passage (Literacy Shed) • A little piece of India (chapter book)	• The Cat in the Hat (Dr Seuss) (poem) • The Hundred Mile an Hour Dog (chapter book) • The Fox who Stole the Moon (N.G.K) • Rosie Revere • Girl and the Robot (Literacy Shed)	• The Magic Faraway Tree (Enid Blyton chapter book) • Flat Stanley • On the way home • The trouble with trolls (Jan Brett) • The day the crayons quit. • Maddy's Amazing African Birthday	• Storm Whale • The First Drawing • Sona Shama the Very Best Big Sister • The Tales of Peter Rabbit (Beatrix Potter) • Lighthouse Keeper's Lunch • The Big Book of Blue (Yuval Zimmer)

	- Who has seen the wind (poem) - The BFG (Roald Dahl chapter book) - Animal Encyclopaedia	- squabble d - The Oak Tree (Julia Donaldson) - Once upon a rain drop (James Carter)	- Where the Wild Things Are - We travel so far (Laura Knowles)	- Counting on Katherine (Helaine Becker) - Around The World in 80 Ways: The Fabulous Inventions that get us From - Here to		
Pathways Writing stimulus Y1 Set 1	Lost and Found by Oliver Jeffers Outcome Fiction: write an adventure story	Nibbles: The Book Monster by Emma Yarlett Outcome Recount: write a diary entry	The Lion Inside by Rachel Bright Outcome Fiction: write a story	The Curious Case of the Missing Mammoth by Ellie Hattie, A Great Big Cuddle by Michael Rosen Outcome Recount: write a letter to a historical figure	Toys in Space by Mini Grey Outcome Fiction: write a story	Goldilocks and Just the One Bear by Leigh Hodgkinson Outcome Non-fiction: write a report about bears
Pathways Poetry	Sea Songs		If I had a beak		Fruit Salad	
	Year 2 (those no longer completing RWI)					
Pathways Writing Stimulus	Troll Swap by Leigh Hodgkinson, Trolls	The Owl Who Was Afraid of the Dark by Jill	The Dragon Machine by Helen Ward, How to Train	Major Glad, Major Dizzy by Jan Oke,	The Last Wolf by Mini Grey	Grandad’s Secret Giant by David Litchfield

Year 2 Set 1	Go Home by Alan MacDonald Outcome Fiction: write a story	Tomlinson, (and chapter version) Outcome Non-fiction: write a report	Your Dragon (2010 film), The Dragonsitter by Josh Lacey Outcome Fiction: write a story with an adventure focus	Naughty Amelia Jane by Enid Blyton Outcome Recount: a recount of events from character's point of view	Outcome Recount: write a letter in role	Outcome Fiction: write a story with a moral focus
Pathways Poetry	Zebra Question		From a railway carriage		Hide and Seek	

Year 2/3 Reading for Pleasure	• <i>The Wolf Story: What really happened to Little Red Riding Hood</i> • Hansel and Gretel (Anthony Browne) • <i>The Emperor's New Clothes</i> (Hans Christian Anderson) • How Doth the Little Crocodile (poem) • The Pebble in my Pocket (Merideth Hooper)	• Arthur and the Golden Rope • Jim and the Beanstalk • Bill's New Frock • My Shadow (Robert Louis Stevenson) poem • One Plastic Bag (Mirander Paul) Explore the Book One Plastic Bag	• Alice's Adventures in Wonderland (Lewis Carroll) 1865 • Ducks Ditty (poem) • How plants work (Christiane Dorion)	• The Last Bear (Hannah Gold) • Catch a little rhyme (poem_) • Burning Bright (William Blake poem) • The Rhythm of Rain (Grahame Baker-Smith)	• The Lion and the Unicorn (Shirley Hughes) • Rose Blanche 2004 • Something told the Wild Geese (poem) • The Street Beneath my Feet (Yuval Zommer)	• T-Rex Terror (Ash Stone) 2022 • The World is a Box by Sophie Hannah, • Listen by John Hegley, • Once in a lifetime (film unit Literacy Shed) • My Encyclopedia of Very Important Sport: For little athletes and fans who want to know everything (DK)
Pathways Writing Stimulus Year 3 Set 2	Coming to England by Floella Benjamin Outcome Recount: write a letter in role recounting events of the story	Nen and the Lonely Fisherman by Ian Eagleton Outcome Fiction: write a fantasy story based on a classic tale	The Fossil Girl by Catherine Brighton Outcome Recount: write a fossil journal	The Silence Seeker by Ben Morley Outcome Fiction: rewrite the story in third person with dialogue	Amazing Rivers by Julie Vosburgh Agnone Outcome Persuasion: information board to persuade people	A Stage Full of Shakespeare Stories by Angela McAllister (The Merchant of Venice) Outcome Non-fiction: write a guide

Pathways Poetry	Year 2 Summer Fox		Year 3 Spring 2 The Magnificent Bull		Year 3 Summer 2 This is me Apes to Zebras	
Year 4/5 Reading for Pleasure	• The Tunnel (Anthony Browne) • Into the Forest (Anthony Browne) • You Are Old Father William (poem) • The • Lost Thing (Shaun Tan) • Fantastically great women who change the world (Kate Pankhurst)	• Grimm's Fairy tales • The Eagle (Poem) • Survivors • Stitch Head	• The Kid who came from Space (Ross Wellford 2019) • Topsy Turvy World Poem • One World: 24 Hours on Planet Earth: Nichola Davies	• Charlotte's Web (E.B. White) 1952 • The Hill we Climb, Amanda Gorman (poem) • The Green Planet (Leisa Stewart-Sharpe)	• Land of Roar • If (poem)	• Friend or Foe (Michael Morpurgo) • Dreams (poem)
Non-fiction Pathways Writing Stimulus	Young, Gifted and Black by Jamia Wilson, Race to the Frozen North: The	Beowulf by Michael Morpurgo	Kai and the Monkey King by Joe Todd-Stanton	Malala's Magic Pencil by Malala Yousafzai, For the Right to Learn by Rebecca Langston George	The Brilliant Deep by Kate Messner, Coral Reefs by Jason Chin	Bold and Brave Women from Shakespeare by Shakespeare Birthplace Trust, A Stage Full of

Year 4/5 Year 2 Set 2	Matthew Henson Story by Catherine Johnson Outcome Recount: write a series of diary entries	Outcome Fiction: write a further adventure	Outcome Fiction: write a myth	Outcome Recount: write an autobiography	Outcome Persuasion/information: write an information leaflet	Shakespeare Stories by Angela McAllister Outcome Recount: write and perform a soliloquy
Pathways Poetry	Year 5 Autumn 1 The Song of Haiwatha		Year 5 Spring 1 Step Back in Time Viking Kennings		Year 5 Summer 1 A Year Well Lives in	

Year 5/6	• Zoo Anthony Browne • The Arrival (Shaun Tan) • The Highway Man (poem) • Katherine Johnson: A life story (Leila Rasheed)	• Scrap (Guy Bass) • Twas the Night Before Christmas (poem) • A Dickens Study (A Christmas Carol, Great Expectations and Oliver Twist) (• 1840's) • If the World were a Village (David. J Smith)	• Clockwork (Pullman) (1996) • Moth • The Listeners (poem)	• The Tempest • Sonnets (poem)	• Malamander (2019) • Poems by Benjamin Zephaniah across summer term	• Letters from the Lighthouse • The Smuggler's Song Rudyard Kipling (poem) • The Tale of Three Brothers
Non-fiction Pathways Writing	Set 1 Star of Fear, Star of Hope	Set 1 Can We Save the	Set 2 Shackleton's	Set 1 Island by Jason Chin,	Set 2 Plastic Planet by Georgia Amson-	Set 1 Sky Chasers by Emma Carroll

Stimulus Year 5/6 Year 2 Mixture of Set 1 + set 2	by Jo Hoestlandt, Erika's Story by Ruth Vander Zee Outcome Fiction: write a story with a flashback	Tiger? by Martin Jenkins Outcome Information/explanation: hybrid text	Journey by William Grill Outcome Recount: write a journal entry from the expedition	Jemmy Button by Alix Barzelay Outcome Recount: write a journalistic report	Bradshaw, Greta's Story: The Schoolgirl Who Went on Strike to Save the Planet by Valentina Camerini Outcome Persuasion: write a persuasive speech	Outcome Fiction: write an adventure story
Pathways Poetry	Year 6 Autumn 2 A Tiger in the Zoo		Year 6 Spring 2 The Sea		Year 6 Summer 2 Sonnet Written at the Close of Spring	